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ABSTRACT

This report documents the results of the transcript evaluation process for British Columbia (BC) college transfer students who applied to the University of Victoria (UVic) for the winter 1998/99 session. It examines the extent to which BC college credits were transferable/transferred to UVic and the reasons why they were sometimes not transferable/transferred. Key findings of the analysis are presented. Students attempted an average of 51.18 credits at the BC college(s) they attended. BC college transfer students applied to UVic with 48.76 potentially transferable credits on average. Fewer than 5% of all attempted BC college credits were ineligible for transfer to the University of Victoria. About 11% of potentially transferable credits were not granted transfer to UVic. The primary reasons for this lack of credit transfer were that the courses were not articulated at UVic, the courses were transferred but at a reduced credit value, and an equivalent or duplicate course had already been granted transfer. About three-fourths of the credits that were successfully transferred mapped to specific UVic courses; one-fourth were granted unassigned transfer credit. The credit transfer patterns described above varied somewhat by BC college and by UVic faculty of admission. (VWC)

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BC College Transfer Credit Evaluation: An Analysis of Students Entering the University of Victoria, Winter 1998/99 Session

June 1999

Prepared by:

Office of Institutional Analysis

University of Victoria

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An Analysis of Students Entering the University of Victoria,
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June 1999

Executive Summary

This report documents the results of the transcript evaluation process for BC college transfer students who apply to the University of Victoria (UVic). Specifically, it examines the extent to which BC college credits are transferable/transferred to UVic, and the reasons why they are sometimes not transferable/transferred. The report is intended to provide an empirical context for the perceptions of some former BC college students (reported in surveys) that the credit assessment and transfer process can be a source of concern and dissatisfaction.

The BC college transcripts and admission assessments of a sample of 501 transfer students first registering at UVic for the Winter 1998/99 session were examined. The key findings of the analysis are:

- Students attempted an average of 51.18 credits at the BC college(s) they attended. Of these, an average of 1.95 credits were attempted in courses that were not by definition transferable, and an additional 0.47 credits on average were attempted (but not earned) because of non-pass performance. As a result, BC college transfer students apply to UVic with 48.76 potentially transferable credits on average. This indicates that fewer than 5% of all attempted BC college credits were ineligible for transfer to the University of Victoria.
- About 11% of potentially transferable credits are not granted transfer to UVic, representing an average 5.3 credits per transfer student. The primary reasons these potentially transferable credits are not, in fact, transferred to UVic are (a) that the courses are not articulated at UVic (about half the total), (b) that the courses were transferred but at a reduced credit value (over one-third of the total), and (c) that an equivalent or duplicate course had already been granted transfer (about 9% of the total). Other reasons for potentially transferable credits not being approved for transfer account for only a small percentage of the total.
- About three-fourths of the credits that were successfully transferred to UVic mapped to specific UVic courses; one-fourth were granted unassigned transfer credit.
- The credit transfer patterns described above vary somewhat by BC college and by UVic faculty of admission. These variations reflect differences in both college course registration behaviour and in the curriculum requirements of UVic programs.

The findings indicate that BC college students applying to UVic are successful in transferring the vast majority (89%) of their potentially transferable college course credits.

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1. Introduction and Background

In comparison to other Canadian provinces, British Columbia's post-secondary system is characterized by a high degree of credit transferability and student movement among institutions. Formal credit transfer arrangements documented in the British Columbia Transfer Guide facilitate the transfer of university-level credits among BC universities, colleges and university colleges. The British Columbia Council on Admissions and Transfer (BCCAT) plays a central role in facilitating and improving the efficiency of these transfer arrangements.

Follow-up surveys conducted on former college university-transfer (UT) program students have confirmed that some students find the process of transferring credits from a BC college or university college to a BC university to be confusing and/or problematic. (See 1996 BC Student Outcomes: Survey Results by Program for Former College and Institute Students, Centre for Education Information (CEISS)). The current study attempts to assess the validity of this perception by documenting the results of the BC college transcript assessment process at the University of Victoria in order to isolate and quantify transfer problems and issues. More specifically, the college transcripts of a sample of BC college transfer applicants to the University of Victoria were examined in detail to

- document the transcript assessment process for BC college transfer students;
- determine the extent to which and the manner in which college course credits were successfully transferred; and
- identify the reasons why certain course credits were not successfully transferred.

2. Authors

This report was prepared by staff in UVic's Office of Institutional Analysis. Chris Conway designed the study and prepared the final report. Esther Hart, Robert Lee and Janet MacDonald designed the database, analyzed the data and produced the tables. Louise Peters performed transcript assessment and data entry. Cled Thomas and Yvonne Moore of UVic's Office of the Administrative Registrar provided design, transcript evaluation and data validation support to the project.

3. Research Methodology

(a) General

This report was prepared to facilitate general comparisons of college transcript assessment procedures and the results of these assessments among BC universities. It is loosely based on a study conducted at the University of British Columbia (Susan Reh-Bosch, Lorraine Atkins and Mary Cooney, Transfer Credit Assessment for B. C. College Students Admitted to the University of British Columbia in the 1997/98 Session, UBC Department of Admissions, May 1998). A study on the same topic is currently underway at Simon Fraser University.

Because of differences in definitions and assessment procedures across institutions, it was not appropriate or possible to produce an identical report to that prepared at UBC. Some of the table formats in the UBC report have been utilized in this study, others have been modified, and still others have been added.

(b) Population and Sample

The population for this study consisted of all BC college transfer applicants to the University of Victoria who first enrolled in one or more UVic courses during the Winter 1998/99 session (i.e. between September 1998 and April 1999). Full transcript assessment is generally performed only on those BC college transfer applicants who confirm their intention to register at UVic. As a result, applicants who withdrew their application or who did not confirm their intention to register were necessarily excluded from the population, and from the sample.

BC college transfer applicants are defined at UVic as those applicants who possess 24 or more potentially transferable post-secondary credits, at least one-half of which have been acquired at a BC college or university college. In practice, the majority of BC college transfer applicants present 24 or more credits from one and only one BC college. The University of Victoria's "BC college transfer student" designation captures the public BC colleges and university colleges, the British Columbia Institute of Technology (BCIT), the Emily Carr Institute of Art and Design, Yukon College, and such other public and private colleges/institutes as the Justice Institute, the Pacific-Marine Training Institute (now incorporated within BCIT), Columbia College, and Coquitlam College. (Not all of these institutions are represented in the sample drawn for this study.)

The study population according to these criteria and definitions was 858. The study was based on a sample of 501 BC college transfer applicants drawn at random from the pool of 858. The sample size was slightly larger than that in the UBC study. Two colleges (Camosun College and Malaspina University-College) account for well over 40% of all transfer applicants to the University of Victoria; therefore a larger sample size was necessary to ensure adequate representation of at least the larger mainland BC colleges in the sample.

BC college transfer applicants were also excluded from the sample if their application involved the "block" transfer of credits to the University of Victoria. These applicants (most of whom applied to the Nursing or Social Work programs at UVic) are not appropriate subjects for course-by-course credit transfer analysis.

Most BC college transfer applicants attended only one BC college. Applicants whose transcript involved more than one BC college were classified as having attended a "primary college", i.e. the college at which the largest number of credits was attempted (or in the case of a tie, the most recent of the colleges). This simplification applies only to the assignment of applicants to a single sending college, and does not involve any reclassification of the college(s) at which the course credits themselves originated.

(c) Data Collection and Entry

The University of Victoria does not have an automated transfer credit assessment system. BC college transcript assessments are conducted manually utilizing the Transfer Guide; detailed assessment results are maintained only in the applicant's paper file. Summary transfer credit information (e.g. total transfer credits awarded) is entered into the UVic student records system (ISIS), and selected transfer credit data are maintained in the program/ degree audit system (PADRE).

As a result, this study required the interpretation and manual coding of paper-based data in the applicant file using a "Transcript Summary" data entry sheet (see Appendix 1), and the manual re-entry of this data into a relational database for subsequent analysis. Because of manual coding and data entry, the data in this study are subject to a somewhat higher level of potential error than would likely be the case for an automated transfer credit assessment system. Each course whose credits did not transfer to UVic was double-checked against the Transfer Guide to ensure its proper classification. To the extent that a few errors may remain, their effect on the overall findings is likely to be negligible.

(d) Definitions Related to Transfer Credit and Credit Assessment

Each university applies unique assessment criteria and follows unique assessment procedures that influence the definition and interpretation of key terms and concepts. Several definitions require clarification for this study's findings to be interpreted and compared to those at other universities.

Course Units and Course Credits: The University of Victoria uses a course unit, rather than course credit system. A UVic course valued at 1.5 units is comparable to a 3-credit course at most other institutions. Similarly, a 3-unit UVic course compares to a 6-credit course elsewhere. The study converts the UVic system to the more common course credit system to facilitate comparisons with other studies.

Attempted Credits: Attempted credits are the total number of college course credits reported in the applicant's college transcript(s), regardless of their type, and regardless of whether the student received a passing grade.

Earned Credits: Earned credits are those attempted credits (regardless of type) for which the student received a passing grade.

Requested Credits: UVic applicants do not explicitly "request" that a particular course be evaluated for credit transfer. Rather, UVic undertakes an assessment of the entire college transcript, and course-by-course assessments are made on the basis of the Transfer Guide and other documentation. In the UVic context, then, the term "requested credits" has no particular significance, except to the extent that by implication, applicants request that all earned credits be evaluated for transfer.

Granted or Transferred Credits: Those course credits that are accepted for transfer by the University of Victoria in either the specific or unassigned category. (Credits are accepted for

specific transfer when one or more college courses "map" to one or more specified UVic courses. Unassigned transfer credit is awarded when no such mapping occurs, but where the credits may nonetheless be credited to the student's degree program as elective credits.)

BC College Transfer Credits vs. Other Transfer Credits: This study examines only those credits earned at a BC college (as defined above). Some students in the sample had also earned credits from other post-secondary institutions. Although these credits were assessed for transferability to UVic, they are excluded entirely from this analysis.

Unit of Analysis: This study deals with college transcripts, the students presenting them for evaluation, courses (both transferable and non-transferable), and the credit values associated with those courses. For example, the sample consists of 501 transfer students who presented 588 BC college transcripts for evaluation. These transcripts document 25,643 credits of attempted college study. The various tables in this report deal with one or more of these units of analysis.

(e) Reasons for the Non-Transferability of College Course Credits

This study utilizes a typology of reasons for credit non-transferability that was developed by examining a subsample of college transcripts, and following discussions between researchers and UVic credit assessment staff. The list of reasons is as follows.

Reason #1: The course is not transferable by definition: Certain BC college courses are simply not intended to be transferred to a university program. These include English as a Second Language (ESL) courses; adult basic education (ABE) courses; vocational courses such as carpentry, welding and cooking; and many career/technical courses such as business and dental hygiene. Because these courses are by definition not transferable, this study did not record whether students received pass or non-pass grades in them. However, the vast majority of registrations did, in fact, result in pass grades. (Appendix II contains a list of these courses.)

Reason #2: The course is potentially transferable, but the student received a non-passing grade: This category actually contains failed courses, ungraded and ungraded pass courses, and courses that were repeated in order to achieve a passing or higher grade (in which case the successor course is evaluated for transfer). Only courses with pass grades (and occasionally, with grades above a certain level) can be considered for transfer credit. (See Appendix III.)

Reason #3: The course received third party credit but no original supporting documentation was provided: College "A" may grant transfer credit for a course completed at College "B" or University "C", and the student's transcript from College "A" may show that course as having been awarded transfer credit. In order to consider a course for transfer credit, the University of Victoria requires original transcript documentation (from College "B" or University "C"); it does not accept third party documentation. (While a small proportion of credits are refused transfer for this reason, it turned out not to be a factor for any of the 501 students selected for this sample.)

Reason #4: The course is not articulated at the University of Victoria: The Transfer Guide documents the manner in which course credits are transferable among institutions. The University of Victoria may, for whatever reason, decide to disallow transfer of a particular course to UVic, even though that course may be considered a university-transfer course by the college, and even though it may be acceptable for transfer to another university. With few exceptions, faculties at the University of Victoria do not exercise differential credit transfer criteria (however, see Reason #8 below). In other words, when a course is articulated at UVic, it is generally articulated in all UVic faculties at similar credit value. As a result, program-specific or faculty-specific refusal criteria play only a minor role at UVic (though they were required for the UBC study). Reason #1 and Reason #4 are distinct in that college academic courses (those the college considers transferable and/or those that are accepted for transfer at another university) are categorized under Reason #4 when refused transfer to UVic. (See Appendix IV.)

Reason #5: The course credit value is weighted differently at UVic than at the sending college: UVic will sometimes "discount" the credit value of the course when awarding it transfer credit. This results in the awarding of partial transfer credit rather than outright refusal of transfer credit. For example, a college might value a science course with a laboratory component at 5 credits. Such a course would likely be awarded 3 credits of transfer at UVic, since UVic does not award additional credit for courses with laboratory components. In such a situation, this study would consider 2 credits to have been refused transfer. It is important to note, however, that the college course itself was accepted for transfer to UVic, so no discounting of courses occurred. In fact, under one interpretation of this particular transfer situation, the measured discounting of credits was simply a function of differences in credit valuation across institutions and therefore, not a transfer problem *per se*. (See Appendix V.)

Reason #6: An equivalent or duplicate course has already been granted transfer credit: If the applicant's transcript contains equivalent or duplicate courses (as determined by UVic or as specified in the Transfer Guide), only one can be awarded transfer credit; the other is non-transferable. (See Appendix VI.)

Reason #7: The course/courses are not sufficient on its/their own to be awarded transfer credit: Though this study excludes all formal block transfer situations, it acknowledges instances in which a combination or "package" of courses must be assessed together. In such instances, two or more courses would "map" to one or more UVic courses, and transfer credit would not be awarded unless all course components of the transfer package were present. (See Appendix VII.)

Reason #8: The grade earned on the course is below the level permitted for the transfer of credit: Though all pass grades are generally accepted for transfer credit to UVic, a grade above the minimum pass may be required in specific instances. (See Appendix VIII.)

(f) Analysis and Reporting

This study analyzes the data in a two-stage process. Credits which are non-transferable by definition (Reason #1 above), and credits associated with non-pass grades on potentially

transferable courses (Reason #2) were analyzed separately from potentially transferable credits which were not transferred for other reasons. It was considered important to include an analysis of credits classified as Reasons #1 and #2 in order to permit a complete "accounting" of the relationships between attempted, earned and granted credit (see particularly Table 6 below). However, the analysis of Reasons #1 and #2 was conducted at the "front end", thus allowing subsequent analysis to focus solely on the assessment and transfer process for potentially transferable courses.

4. Findings

(a) General Profile of BC College Transfer Students First Enrolling at UVic for the Winter 1998/99 Session

Table 1 provides a summary of the college origins and UVic faculty destinations of the sampled BC college transfer students (referred to from now on simply as transfer students).

Almost half of all transfer students first enrolling at UVic for the Winter 1998/99 session previously attended a Vancouver Island college (Camosun 30.1%; Malaspina 14.8%; North Island 3.8%). 5.2% attended a college in Northern BC. 20.4% were enrolled in one of the Lower Mainland colleges. And 25.7% transferred from a college elsewhere in BC (primarily Okanagan at 13.2%).

Transfer students applied primarily to UVic's Faculties of Social Sciences (29.5%), Humanities (21.2%) and Science (14.0%). UVic's other faculties (Business, Education, Engineering, Fine Arts, and Human and Social Development) each attracted between 6.0% and 9.2% of transfer students. (Four transfer students were admitted to the Faculty of Law in the Winter 1998/99 session. Law students were excluded from the sample because the Faculty does not accept transfer credit for non-Law courses.)

85.0% of transfer students attended only one BC college; 12.6% attended two colleges; and 2.4% attended 3 or more colleges. (See **Table 2**.) On average, transfer students attended 1.17 colleges. This average varies slightly by the UVic faculty to which students were admitted: students admitted to the Faculty of Engineering attended an average of 1.07 colleges, while those admitted to the Faculty of Human and Social Development attended an average of 1.39.

(b) Non-Transferable College Credits (Reasons #1 and #2)

As indicated above, we considered it important to provide an overall context for our discussion of transfer credits, by examining both non-transferable and potentially transferable credits. Non-transferable credits are those that that are not intended for/not eligible for transfer (Reason #1) and those otherwise transferable credits assigned non-pass grades (Reason #2). Information on non-transferable college credits is presented in a variety of ways in Tables 3, 4 and 5.

Table 3 indicates that transfer students now studying at UVic attempted an average 51.18 credits while studying at college. Of these, an average of 1.95 credits per student were non-non-transferable by definition (Reason #1), and an average of 0.47 credits per student were potentially transferable but were assigned non-pass grades (Reason #2). In other words, students applied to UVic with 48.76 potentially transferable credits on average. College transfer students entering UVic's Faculty of Science showed the highest number of attempted non-UT credits (3.17 per student) and the highest number of non-pass credits (1.01 per student).

Table 4 provides a more detailed analysis of the courses and credits that were non-transferable for Reasons #1 and #2. While at college, the 501 sampled transfer students accumulated a total of 588 college transcripts (representing an average of 1.17 colleges per student, as referred to above). These students attempted a total of 461 non-UT courses (979 credits), for an average of about 0.92 courses/1.95 credits per student (or 0.78 courses/1.66 credits per college transcript). A complete list of courses classified under Reason #1 is provided in Appendix II. These non-transferable courses fall into a large number of categories including ESL; English; Office Administration; courses in the Sciences, Social Sciences and Humanities; and various vocational and career-technical courses. Registrations in non-transferable courses are much more prevalent at Douglas College (over 2 courses/transcript on average), and are associated primarily with ESL courses.

In addition, the sampled transfer students registered in a total of 68 potentially transferable courses that were non-transferable because the students received failing grades or ungraded pass grades (Reason #2). These courses totalled 233 credits, for an average of about 0.14 courses/ 0.47 credits per student (or 0.12 courses/0.40 credits per transcript). Appendix III contains a list of these courses.

Table 5 presents a college-by-college and faculty-by-faculty summary of non-transferable credits as a percentage of total attempted credits. Overall, non-transferable credits accounted for 4.7% of total attempted college credits. This proportion varies somewhat by UVic faculty and by college, ranging from 0% in several cases to more than 25% in a few instances.

In summary, Reasons #1 and #2 combined capture a total of 529 college courses representing 1212 credits (1.06 courses/student or 2.42 credits/student). The total number of credits that could not be transferred for Reasons #1 and #2 represents only about 5% of the total volume of credits attempted at college. This indicates (a) that transfer students ultimately requesting credit transfer at UVic focus their college studies almost exclusively on transferable courses (over 96% of all credits attempted), and (b) that less than 1% of potential credit transfers are "lost" because of non-pass performance.

(c) Overview of Potentially Transferable Credits

Table 6 provides a statistical overview of the preceding discussion, and sets the context for a detailed examination of potentially transferable credits and their transferability to UVic.

The sampled transfer students attempted a total of 25,643 credits at BC colleges; 979 (3.8%) of these were non-transferable by definition, and 233 (0.9%) resulted in non-pass grades. As a result, 24,431 credits were potentially transferable to UVic. (This information corresponds to that contained in Table 3, but is presented here in terms of raw credits disaggregated by college.) Of these 24,431 potentially transferable credits, 2,657 (10.9%) were not accepted for transfer, and 21,774 (89.1%) were accepted for transfer. Of the 2,657 credits not accepted for transfer, the two primary reasons were (i) that the courses were not articulated at UVic (about half of the total), and (ii) that the credit value of the courses was discounted upon transfer to UVic (about one-third of the total). Of the 21,774 credits accepted for transfer, three-quarters were accepted for specific transfer, while one-quarter were accepted as unassigned credit.

Table 7 provides an alternative perspective on the same data, by summarizing potentially transferable credits on an "average per student" basis, broken down by the UVic faculties to which students were admitted. Students arrive at UVic with an average 48.76 potentially transferable credits (see also Table 3). On average, 5.30 of these credits (10.9%) are not accepted for transfer to UVic. This overall rate varies from lows of 6.8% in UVic's Faculty of Fine Arts and 7.5% in the Faculty of Humanities, to highs of 17.1% in the Faculty of Science and 15.2% in the Faculty of Human and Social Development.

(d) Reasons for Non-Transfer of Potentially Transferable Credit (Reasons #3 to #8)

Tables 6 and 7 also present details of total credits and credits per student that were not accepted for transfer to UVic, broken down by the reason for non-transfer.

A total of 2,657 potentially transferable credits (5.30 per student) were not accepted for transfer to UVic. 1331.5 of these credits (2.66 per student) were not accepted because the courses were not articulated at UVic (Reason #4). 984.5 credits (1.97 per student) were not accepted because of credit discounting (Reason #5). 246 credits (0.49 per student) were not granted transfer because an equivalent or duplicate course had already been granted transfer credit (Reason #6). A much smaller number of credits was not accepted for transfer because the credits were not sufficient in the absence of other credits (Reason #7), or because the grade earned on the courses was too low to permit transfer (Reason #8). These rates vary somewhat by UVic faculty. For example, the rate at which transfer credits are not articulated at UVic varied from an average 1.48 credits per student in the Faculty of Business to an average 6.54 credits per student in the Faculty of Human and Social Development. (This is almost exclusively the result of students in the different UVic faculties earning different college credits, rather than the differential treatment of similar credits by UVic faculty.) Similarly, credit discounting results in a non-transfer rate of from 0.73 credits per student in the Faculty of Fine Arts to an average 4.14 credits per student in the Faculty of Science.

Table 8 examines the relative importance of the various reasons for non-transfer of credits, by UVic faculty. For example, while 50.1% of transfer credits university-wide are not accepted for transfer because of Reason #4, the rate is as low as 37.9% in the Faculty of Business, and as high as 80.8% in the Faculty of Human and Social Development. (Again, this has more to do with the relationship between the student's UVic faculty and college transcript than it does with the application of differential criteria by UVic faculties.)

Table 9 summarizes the rate at which potentially transferable courses are, in fact, transferred to UVic, broken down by college and UVic faculty. 89.1% of all credits are accepted for transfer to UVic (i.e. 10.9% are not); this transfer rate varies from 82.9% in the Faculty of Science to 93.2% in Fine Arts; and from 72.4% (Northwest Community College) to over 95% (various colleges).

Table 10 presents identical information to that in Table 9, but examines the rate at which potentially transferable courses are <u>not</u> transferred to UVic, broken down by college and UVic faculty.

Appendices IV – VIII contain lists of all potentially transferable courses that were not granted transfer credit at UVic, organized by reason and college.

(e) The Transfer of Specific and Unassigned Credits

Table 11 presents information on credits transferred to UVic in the specific and unassigned categories. (This table takes the data from the last three columns of Table 6 and examines unassigned credits as a percentage of total transferred credits, by college and UVic faculty.) Overall, 24.5% of transferred credits are in the unassigned category. By college, for example, of the course credits transferred from Malaspina University-College, 13.2% are granted unassigned credit; this rate varies from 1.4% in UVic's Faculty of Engineering to 23.3% in the Faculty of Fine Arts. This variation reflects both differing program requirements at UVic, and differing college course registration behaviour across UVic faculties and programs.

Table 1
BCCOL Students by Primary College and UVic Faculty of Admission

Region/College	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Sciences	Total	% Sample
Vancouver Island										
Camosun College	9	11	5	10	10	42	13	51	**151**	**30.1%**
Malaspina University-College	4	10	6	6	7	12	9	20	**74**	**14.8%**
North Island College	1	1	2	4		5	1	5	**19**	**3.8%**
Total Vancouver Island	**14**	**22**	**13**	**20**	**17**	**59**	**23**	**76**	**244**	**48.7%**
Interior/Kootenays										
College of the Rockies		4	1	1			3	3	**12**	**2.4%**
Okanagan University College	5	9	7	2	1	13	14	15	**66**	**13.2%**
Selkirk College	2	4	1		1	3	5	4	**20**	**4.0%**
UC of the Cariboo	3	3	3	5		6	4	7	**31**	**6.2%**
Total Interior/Kootenays	**10**	**20**	**12**	**8**	**2**	**22**	**26**	**29**	**129**	**25.7%**
Northern										
College of New Caledonia		1				1	1	7	**10**	**2.0%**
Northern Lights College				1					**1**	**0.2%**
Northwest Community College			1	1	2	1	4	2	**11**	**2.2%**
Yukon College		1				1		2	**4**	**0.8%**
Total Northern		**2**	**1**	**2**	**2**	**3**	**5**	**11**	**26**	**5.2%**
Lower Mainland										
Capilano College	1			3	1	7	3	4	**19**	**3.8%**
Columbia College			1				1	2	**4**	**0.8%**
Coquitlam College	2							1	**3**	**0.6%**
Douglas College	1	1		1	2	3	2	7	**17**	**3.4%**
Emily Carr										
Kwantlen University College	2			5	1	4	1	7	**20**	**4.0%**
Open Learning Agency										
UC of the Fraser Valley			1	2		1	7	5	**16**	**3.2%**
Langara College	1	1	2	1	3	7	2	6	**23**	**4.6%**
Total Lower Mainland	**7**	**2**	**4**	**12**	**7**	**22**	**16**	**32**	**102**	**20.4%**
Total	**31**	**46**	**30**	**42**	**28**	**106**	**70**	**148**	**501**	**100.0%**
% of Sample	**6.2%**	**9.2%**	**6.0%**	**8.4%**	**5.6%**	**21.2%**	**14.0%**	**29.5%**	**100.0%**	

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Table 2
College Attendance Patterns for BCCOL Students Admitted to UVic
by UVic Faculty of Admission

	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Sciences	Total
Mean # of Colleges attended per student	1.10	1.26	1.07	1.14	1.39	1.20	1.11	1.16	1.17
# of Colleges attended									
1 College	29	35	28	38	17	89	63	127	**426**
2 Colleges	1	10	2	2	11	13	6	18	**63**
3+ Colleges	1	1	0	2	0	4	1	3	**12**
Total	**31**	**46**	**30**	**42**	**28**	**106**	**70**	**148**	**501**
Frequency of # of Colleges Attended as a Percentage of Faculty:									
1 College	93.5%	76.1%	93.3%	90.5%	60.7%	84.0%	90.0%	85.8%	85.0%
2 Colleges	3.2%	21.7%	6.7%	4.8%	39.3%	12.3%	8.6%	12.2%	12.6%
3+ Colleges	3.2%	2.2%	0.0%	4.8%	0.0%	3.8%	1.4%	2.0%	2.4%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 3
Summary of College Credits (All Categories) Attempted by BCCOL Students
by UVic Faculty of Admission

	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Science	Total
# of Students	**31**	**46**	**30**	**42**	**28**	**106**	**70**	**148**	**501**
Average Number of Credits Attempted per Student	48.31	60.38	41.18	48.73	56.32	49.26	56.14	49.71	**51.18**
Average Number of Non-UT Credits Attempted	3.02	1.05	2.37	0.38	2.48	1.19	3.17	2.24	**1.95**
Average Number of Non-Pass UT Credits Attempted	0.24	0.13	0.00	0.29	0.64	0.22	1.01	0.65	**0.47**
Average Number of "Potentially Transferable" Credits	**45.05**	**59.20**	**38.82**	**48.06**	**53.20**	**47.85**	**51.96**	**46.82**	**48.76**

Table 4
Summary of Non-Transferrable Credits (Reasons #1 and #2)

	Reason 1 (Non-UT)		Reason 2 (Non-Pass UT)		Total		Avg per Transcript		Total
Region/College	**Courses**	**Credits***	**Courses**	**Credits**	**Courses**	**Credits**	**Courses**	**Credits**	**Transcripts**
Vancouver Island									
Camosun College	175	433.0	10	36.0	185	469.0	1.10	2.79	168
Malaspina University-College	80	141.0	5	15.0	85	156.0	1.08	1.97	79
North Island College	19	52.0	0	0.0	19	52.0	0.76	2.08	25
Total Vancouver Island	**274**	**626.0**	**15**	**51.0**	**289**	**677.0**	**1.06**	**2.49**	**272**
Interior/Kootenays									
College of the Rockies	7	0.0	2	6.0	9	6.0	0.64	0.43	14
Okanagan University College	22	40.0	2	6.0	24	46.0	0.33	0.64	72
Selkirk College	32	79.5	2	6.0	34	85.5	1.70	4.28	20
UC of the Cariboo	24	72.0	0	0.0	24	72.0	0.69	2.06	35
Total Interior/Kootenays	**85**	**191.5**	**6**	**18.0**	**91**	**209.5**	**0.65**	**1.49**	**141**
Northern									
College of New Caledonia	2	0.0	0	0.0	2	0.0	0.18	0.00	11
Northern Lights College	0	0.0	0	0.0	0	0.0	0.00	0.00	1
Northwest Community College	11	31.0	0	0.0	11	31.0	0.92	2.58	12
Yukon College	0	0.0	0	0.0	0	0.0	0.00	0.00	5
Total Northern	**13**	**31.0**	**0**	**0.0**	**13**	**31.0**	**0.45**	**1.07**	**29**
Lower Mainland									
Capilano College	7	13.5	5	16.5	12	30.0	0.55	1.36	22
Columbia College	7	3.0	0	0.0	7	3.0	1.17	0.50	6
Coquitlam College	0	0.0	0	0.0	0	0.0	0.00	0.00	5
Douglas College	59	66.0	28	90.5	87	156.5	3.48	6.26	25
Emily Carr	0	0.0	0	0.0	0	0.0	0.00	0.00	1
Kwantlen University College	15	44.0	9	37.0	24	81.0	1.09	3.68	22
Open Learning Agency	0	0.0	0	0.0	0	0.0	0.00	0.00	18
UC of the Fraser Valley	1	4.0	5	20.0	6	24.0	0.35	1.41	17
Langara College	0	0.0	0	0.0	0	0.0	0.00	0.00	30
Total Lower Mainland	**89**	**130.5**	**47**	**164.0**	**136**	**294.5**	**0.93**	**2.02**	**146**
Total	**461**	**979.0**	**68**	**233.0**	**529**	**1,212.0**	**0.90**	**2.06**	**588**

*** Credit value as assessed by college; incorporates 0 - credit courses**

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Table 5
Non-Transferrable College Credits (Reason #1 and #2) as a Percentage of Total Attempted Credits
By College and Faculty of Admission

Region/College	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Sciences	Total	Total Transcripts
	%	%	%	%	%	%	%	%	%	
Vancouver Island										
Camosun College	6.2	4.3	13.8	2.1	4.7	4.1	10.2	6.2	6.0	168
Malaspina University-College	0.0	0.4	1.3	0.0	4.3	0.9	13.1	4.4	3.6	79
North Island College	0.0	0.0	0.0	1.5	0.0	3.1	20.6	10.1	5.9	25
Total Vancouver Island	3.8	2.1	7.6	1.4	4.4	3.3	11.8	5.9	5.2	**272**
Interior/Kootenays										
College of the Rockies		0.0	0.0	15.4		0.0	0.0	0.0	1.1	14
Okanagan University College	0.0	0.0	0.0	0.0	28.0	0.0	0.0	2.7	1.5	72
Selkirk College	37.6	5.4	9.1		0.0	0.0	5.9	16.7	10.7	20
UC of the Canboo	19.6	5.0	0.0	0.0		0.8	8.2	5.6	4.9	35
Total Interior/Kootenays	15.6	1.5	0.8	1.8	17.8	0.3	2.1	5.2	3.5	**141**
Northern										
College of New Caledonia		0.0				0.0	0.0	0.0	0.0	11
Northern Lights College				0.0					0.0	1
Northwest Community College			30.0	0.0	0.0	0.0	5.5	0.0	5.2	12
Yukon College		0.0				0.0	0.0	0.0	0.0	5
Total Northern	0.0	0.0	30.0	0.0	0.0	0.0	4.6	0.0	2.6	**29**
Lower Mainland										
Capilano College	15.6			4.1	0.0	1.2	3.3	3.7	3.5	22
Columbia College			0.0			0.0	0.0	4.8	2.0	6
Coquitlam College	0.0		0.0					0.0	0.0	5
Douglas College	0.0	8.9		0.0	18.9	7.4	25.0	19.5	14.2	25
Emily Carr				0.0					0.0	1
Kwantlen University College	0.0			1.0	0.0	15.5	10.0	11.1	7.7	22
Open Learning Agency		0.0	0.0	0.0	0.0	0.0		0.0	0.0	18
UC of the Fraser Valley			7.0	0.0		0.0	4.1	0.0	2.6	17
Langara College	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30
Total Lower Mainland	**2.3**	**4.3**	**2.3**	**1.4**	**5.8**	**4.8**	**6.5**	**7.5**	**5.4**	**146**
Total	**6.7**	**2.0**	**5.7**	**1.4**	**5.5**	**2.9**	**7.5**	**5.8**	**4.7**	**588**

Table 6

Summary of Attempted, Potentially Transferrable, Non-Transferred, and Transferred Credits by College

Region/College	Credits Attempted				Non-Transferred Credits (by reason)							Credits Transferred		
	Total	Non-UT	Non-Pass UT	Potentially Transferrable	3 Third Party	4 Not articulated	5 Different weight	6 Duplicate course	7 Incomplete Package	8 Low grade	Total	Specific	Unassigned	Total
Vancouver Island														
Camosun College	7836.0	433.0	36.0	7367.0		263.5	561.5	51.0	47.0	6.0	929.0	4791.0	1647.0	6438.0
Malaspina University-College	4308.0	141.0	15.0	4152.0		368.5	68.5	63.0	21.0	3.0	524.0	3150.0	478.0	3628.0
North Island College	888.0	52.0		836.0		50.0		12.0			62.0	582.0	192.0	774.0
Total Vancouver Island	**13032.0**	**626.0**	**51.0**	**12355.0**	**0.0**	**682.0**	**630.0**	**126.0**	**68.0**	**9.0**	**1515.0**	**8523.0**	**2317.0**	**10840.0**
											0.0			0.0
Interior/Kootenays											0.0			0.0
College of the Rockies	566.0		6.0	560.0		3.0	8.0	3.0	3.0		17.0	403.0	140.0	543.0
Okanagan University College	3092.0	40.0	6.0	3046.0		105.0	3.0	30.0	3.0		141.0	2346.0	559.0	2905.0
Selkirk College	797.5	79.5	6.0	712.0		16.0	4.0	3.0			23.0	530.0	159.0	689.0
UC of the Cariboo	1457.0	72.0		1385.0		16.0	37.0	3.0			56.0	1031.0	298.0	1329.0
Total Interior/Kootenays	**5912.5**	**191.5**	**18.0**	**5703.0**	**0.0**	**140.0**	**52.0**	**39.0**	**6.0**	**0.0**	**237.0**	**4310.0**	**1156.0**	**5466.0**
											0.0			0.0
Northern														
College of New Caledonia	386.0			386.0		6.0	5.0				11.0	282.0	93.0	375.0
Northern Lights College	59.0			59.0			2.0				2.0	39.0	18.0	57.0
Northwest Community College	590.5	31.0		559.5		139.5	15.0				154.5	291.0	114.0	405.0
Yukon College	174.0			174.0		9.0					9.0	117.0	48.0	165.0
Total Northern	**1209.5**	**31.0**	**0.0**	**1178.5**	**0.0**	**154.5**	**22.0**	**0.0**	**0.0**	**0.0**	**176.5**	**729.0**	**273.0**	**1002.0**
											0.0			0.0
Lower Mainland														
Capilano College	846.0	13.5	16.5	816.0		18.0	18.0	6.0			42.0	462.0	312.0	774.0
Columbia College	153.0	3.0		150.0		3.0		3.0			6.0	132.0	12.0	144.0
Coquitlam College	146.0			146.0		6.0	5.0				11.0	102.0	33.0	135.0
Douglas College	1101.5	66.0	90.5	945.0		64.0	68.0	34.0			166.0	502.0	277.0	779.0
Emily Carr	6.0			6.0							0.0	0.0	6.0	6.0
Kwantlen University College	1050.5	44.0	37.0	969.5		94.0	40.5	20.0	6.0	3.0	163.5	492.0	314.0	806.0
Open Learning Agency	78.0			78.0		3.0					3.0	63.0	12.0	75.0
UC of the Fraser Valley	916.0	4.0	20.0	892.0		35.0	128.0	3.0			166.0	551.0	175.0	726.0
Langara College	1192.0			1192.0		132.0	21.0	15.0	3.0		171.0	570.0	451.0	1021.0
Total Lower Mainland	**5,489.0**	**130.5**	**164.0**	**5,194.5**	**0.0**	**355.0**	**280.5**	**81.0**	**9.0**	**3.0**	**728.5**	**2,874.0**	**1,592.0**	**4,466.0**
Total	**25643.0**	**979.0**	**233.0**	**24431.0**	**0.0**	**1331.5**	**984.5**	**246.0**	**83.0**	**12.0**	**2657.0**	**16436.0**	**5338.0**	**21774.0**
	100.0%	**3.8%**	**0.9%**	**95.3%**								**75.5%**	**24.5%**	**100.0%**
				100.0%	**0.0%**	**5.5%**	**4.0%**	**1.0%**	**0.3%**	**0.0%**	**10.9%**	**67.3%**	**21.8%**	**89.1%**

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Table 7
Summary of Potentially Transferrable and Refused Credits by UVic Faculty of Admission

	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Sciences	Total
# of Students per Faculty	**31**	**46**	**30**	**42**	**28**	**106**	**70**	**148**	**501**
Average Number of Potentially Transferable Credits per Student	**45.05**	**59.20**	**38.82**	**48.06**	**53.20**	**47.85**	**51.96**	**46.82**	**48.76**
Average Number of Credits Not Transferred	**3.92**	**7.24**	**4.38**	**3.25**	**8.09**	**3.60**	**8.90**	**4.75**	**5.30**
Rate of Non-Transfer	**8.7%**	**12.2%**	**11.3%**	**6.8%**	**15.2%**	**7.5%**	**17.1%**	**10.2%**	**10.9%**
Reason 3: Third Party Credit	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Reason 4: Not articulated at UVic	1.5	4.1	2.2	1.9	6.5	1.5	3.9	2.2	2.7
Reason 5: Credit weight different at UVic	2.0	2.1	2.2	0.7	0.9	1.5	4.1	1.7	2.0
Reason 6: Equivalent/duplicate course	0.2	1.0	0.0	0.5	0.5	0.3	0.7	0.5	0.5
Reason 7: Incomplete package	0.3	0.0	0.0	0.1	0.1	0.3	0.2	0.2	0.2
Reason 8: Low pass grade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Average Number of Credits Transferred									
Specific Credits Transferred	35.52	39.35	32.00	27.52	30.14	33.29	37.11	30.01	32.81
Unassigned Credits Transferred	5.61	12.61	2.43	17.29	14.96	10.96	5.94	12.06	10.65
Total	**41.13**	**51.96**	**34.43**	**44.81**	**45.11**	**44.25**	**43.06**	**42.07**	**43.46**

Table 8
Transfer Credits Not Granted (By Reason) As a Percentage of Total Credits Not Granted by UVic Faculty of Admission

Reasons Why Transfer Credit Not Granted at UVic	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Sciences	Total
	%	%	%	%	%	%	%	%	%
Reason 3: Third Party Credit	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Reason 4: Not articulated at UVic	37.9	57.1	50.2	59.3	80.8	42.2	44.1	46.8	50.1
Reason 5: Credit weight different at UVic	50.6	29.4	49.8	22.3	10.8	41.5	46.5	36.4	37.1
Reason 6: Equivalent/duplicate course	4.9	13.5	0.0	15.4	6.6	8.7	7.5	11.2	9.3
Reason 7: Incomplete package	6.6	0.0	0.0	2.9	1.8	7.6	1.8	3.8	3.1
Reason 8: Low pass grade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.5
Faculty Contribution to Total UVic Credits Not Granted	**4.6**	**12.5**	**4.9**	**5.1**	**8.5**	**14.4**	**23.4**	**26.5**	**100.0**

Table 9
Total Credits Transferred to UVic as a Percentage of Total Potentially Transferrable Credits

Region/College	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Science	Total	Total Transcripts
	%	%	%	%	%	%	%	%	%	
Vancouver Island										
Camosun College	84.3	90.7	78.6	94.4	91.4	89.5	78.3	87.8	87.4	168
Malaspina University-College	98.8	83.7	87.3	95.7	77.1	91.1	80.7	90.0	87.4	79
North Island College	100.0	22.6	94.1	97.0	100.0	100.0	92.6	96.8	92.6	25
Total Vancouver Island	**90.2**	**84.2**	**83.7**	**95.4**	**84.1**	**90.7**	**79.9**	**88.9**	**87.7**	**272**
Interior/Kootenays										
College of the Rockies		98.5	100.0	100.0		100.0	100.0	87.3	97.0	14
Okanagan University College	100.0	92.3	99.2	88.6	100.0	97.8	91.4	97.2	95.4	72
Selkirk College	77.6	98.1	100.0		100.0	94.0	100.0	100.0	96.8	20
UC of the Canboo	97.6	89.5	92.6	96.9		98.4	94.8	97.0	96.0	35
Total Interior/Kootenays	**95.5**	**94.1**	**97.7**	**94.5**	**100.0**	**97.6**	**94.1**	**96.7**	**95.8**	**141**
Northern										
College of New Caledonia		97.5				100.0	100.0	96.0	97.2	11
Northern Lights College				96.6					96.6	1
Northwest Community College			92.9	100.0	68.9	100.0	57.3	94.0	72.4	12
Yukon College		90.0				100.0	100.0	93.8	94.8	5
Total Northern		**94.3**	**92.9**	**97.8**	**68.9**	**100.0**	**64.4**	**95.2**	**85.0**	**29**
Lower Mainland										
Capilano College	88.9			100.0	100.0	96.9	87.9	95.4	94.9	22
Columbia College			100.0			100.0	86.7	100.0	96.0	6
Coquitlam College	87.6		100.0					100.0	92.5	5
Douglas College	84.1	91.3		68.5	89.6	79.8	57.1	90.5	82.4	25
Emily Carr				100.0					100.0	1
Kwantlen University College	96.9			85.2	55.6	90.9	100.0	74.3	83.1	22
Open Learning Agency		100.0	100.0	100.0	100.0	100.0		83.3	96.2	18
UC of the Fraser Valley			73.6	96.9		88.5	79.0	81.8	81.4	17
Langara College	80.0	50.0	80.0	95.2	90.2	92.2	94.2	85.4	85.7	30
Total Lower Mainland	**89.3**	**72.0**	**83.2**	**88.9**	**89.1**	**90.6**	**80.9**	**85.7**	**86.0**	**146**
										588
Total	**91.3**	**87.8**	**88.7**	**93.2**	**84.8**	**92.5**	**82.9**	**89.8**	**89.1**	

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Table 10
Total Credits Not Granted at UVic as a Percentage of Total Credits Earned at a BC College

Region/College	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Sciences	Total	Total Transcripts
	%	%	%	%	%	%	%	%	%	
Vancouver Island										
Camosun College	15.7	9.3	21.4	5.6	8.6	10.5	21.7	12.2	12.6	168
Malaspina University-College	1.2	16.3	12.7	4.3	22.9	8.9	19.3	10.0	12.6	79
North Island College	0.0	77.4	5.9	3.0	0.0	0.0	7.4	3.2	7.4	25
Total Vancouver Island	**9.8**	**15.8**	**16.3**	**4.6**	**15.9**	**9.3**	**20.1**	**11.1**	**12.3**	**272**
Interior/Kootenays										
College of the Rockies		1.5	0.0	0.0		0.0	0.0	12.7	3.0	14
Okanagan University College	0.0	7.7	0.8	11.4	0.0	2.2	8.6	2.8	4.6	72
Selkirk College	22.4	1.9	0.0		0.0	6.0	0.0	0.0	3.2	20
UC of the Cariboo	2.4	10.5	7.4	3.1		1.6	5.2	3.0	4.0	35
Total Interior/Kootenays	**4.5**	**5.9**	**2.3**	**5.5**	**0.0**	**2.4**	**5.9**	**3.3**	**4.2**	**141**
Northern										
College of New Caledonia		2.5				0.0	0.0	4.0	2.8	11
Northern Lights College				3.4					3.4	1
Northwest Community College			7.1	0.0	31.1	0.0	42.7	6.0	27.6	12
Yukon College		10.0				0.0	0.0	6.3	5.2	5
Total Northern		**5.7**	**7.1**	**2.2**	**31.1**	**0.0**	**35.6**	**4.8**	**15.0**	**29**
Lower Mainland										
Capilano College	11.1			0.0	0.0	3.1	12.1	4.6	5.1	22
Columbia College			0.0			0.0	13.3	0.0	4.0	6
Coquitlam College	12.4		0.0					0.0	7.5	5
Douglas College	15.9	8.7		31.5	10.4	20.2	42.9	9.5	17.6	25
Emily Carr				0.0					0.0	1
Kwantlen University College	3.1			14.8	44.4	9.1	0.0	25.7	16.9	22
Open Learning Agency		0.0	0.0	0.0	0.0	0.0		16.7	3.8	18
UC of the Fraser Valley			26.4	3.1		11.5	21.0	18.2	18.6	17
Langara College	20.0	50.0	20.0	4.8	9.8	7.8	5.8	14.6	14.3	30
Total Lower Mainland	**10.7**	**28.0**	**16.8**	**11.1**	**10.9**	**9.4**	**19.1**	**14.3**	**14.0**	**146**
Total	**8.7**	**12.2**	**11.3**	**6.8**	**15.2**	**7.5**	**17.1**	**10.2**	**10.9**	**588**

Table 11
Unassigned Credits Granted at UVic as a Percentage of Total Credits Granted at UVic

Region/College	Business	Education	Engineering	Fine Arts	H&SD	Humanities	Science	Social Sciences	Total	Total Transcripts
	%	%	%	%	%	%	%	%	%	
Vancouver Island										
Camosun College	12.3	24.8	6.2	47.6	38.6	21.4	11.5	31.1	25.6	**168**
Malaspina University-College	11.8	11.4	1.4	23.3	15.8	15.7	6.2	14.6	13.2	**79**
North Island College	20.0	75.0	0.0	39.1	33.3	21.9	16.0	20.0	24.8	**25**
Total Vancouver Island	**12.4**	**18.3**	**3.4**	**38.5**	**27.7**	**20.2**	**10.0**	**25.5**	**21.4**	**272**
Interior/Kootenays										
College of the Rockies		26.7	10.0	45.5		33.3	20.0	28.1	25.8	**14**
Okanagan University College	8.8	24.6	5.1	25.8	20.8	20.4	10.6	28.1	19.2	**72**
Selkirk College	6.7	15.4	20.0		31.6	43.6	8.3	32.7	23.1	**20**
UC of the Cariboo	15.0	32.0	6.9	25.8		27.3	11.7	21.6	22.4	**35**
Total Interior/Kootenays	**10.7**	**24.8**	**7.0**	**27.9**	**25.6**	**25.0**	**11.6**	**27.0**	**21.1**	**141**
Northern										
College of New Caledonia		30.8				25.0	0.0	26.3	24.8	**11**
Northern Lights College				31.6					31.6	**1**
Northwest Community College			7.7	20.0	60.5	30.0	14.0	14.3	28.1	**12**
Yukon College		11.1				33.3	0.0	40.0	29.1	**5**
Total Northern		**22.7**	**7.7**	**27.6**	**60.5**	**27.9**	**10.3**	**27.5**	**27.2**	**29**
Lower Mainland										
Capilano College	16.7			48.9	44.4	31.2	31.4	56.5	40.3	**22**
Columbia College			10.0			0.0	7.7	10.0	8.3	**6**
Coquitlam College	15.4		25.0					40.0	24.4	**5**
Douglas College	21.7	70.2		50.0	15.9	45.3	10.0	31.3	35.6	**25**
Emily Carr				100.0					100.0	**1**
Kwantlen University College	22.6			49.8	40.0	39.6	33.3	34.1	39.0	**22**
Open Learning Agency		50.0	0.0	0.0	15.4	0.0		0.0	16.0	**18**
UC of the Fraser Valley			15.4	33.3		44.4	19.9	25.3	24.1	**17**
Langara College	25.0	62.5	25.0	35.0	64.9	37.2	35.1	48.7	44.2	**30**
Total Lower Mainland	**19.8**	**66.0**	**18.8**	**46.6**	**41.0**	**37.1**	**23.3**	**37.7**	**35.6**	**146**
Total	**13.6**	**24.3**	**7.1**	**38.7**	**33.2**	**24.8**	**13.8**	**28.7**	**24.5**	**588**

Appendix I

University of Victoria Office of Institutional Analysis/Office of the Administrative Registrar
BC College Transfer Credit Evaluation Study (BC Council on Admissions and Transfer)
November 1998

Transcript Summary

Student ID Number	
Application Faculty	

College Credits Summary	Credits Attempted	Credits Earned	Credits Granted at UVic			Sessions/ Years	Primary College
			Specific	Unassign	Total		
Camosun							
Capilano							
CNC/New Caledonia							
Columbia							
Coquitlam							
Douglas							
EKCC/EKoot/Rockies							
Kwantlen							
Langara/VCC							
Malaspina							
NIC/North Island							
NLC/Northern Lights							
NWCC/Northwest							
OUC/Okanagan							
Selkirk							
UCC/Cariboo							
UCFV/Fraser Valley							
Other							

Courses Not Transferred at Full Credit	Sending College	# Creds. Not Transferred	Reason (see codes)

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Appendix II
List of Non-Transferrable (Non-UT) Courses by College (Reason 1)

College	Course	Count
Camosun College		
	Aben050	1
	Aben080	2
	Abma040	3
	Abma050	4
	Abma060	2
	Biol060	1
	Biol080	3
	Chem060	16
	Chem080	12
	Coll100	1
	Csf501	1
	Engl070	13
	Engl077	1
	Engl080	2
	Engl082	19
	Engl084	16
	Engl1	1
	Esl Open	4
	Esl020	1
	Esl025	3
	Esl039	2
	Esl046	2
	Esl048	3
	Esl048f	1
	Esl049	5
	Esl049f	1
	Fnta100	1
	Fnta101	1
	Fnta110	1
	Fnta111	1
	Fnta151	1
	Fnta160	1
	Fnta162	1
	Geog082	1
	Geog084	1
	Hhs100	1
	Hhs102	1
	Hhs103	1
	Lrns100	11
	Math060	15
	Math070	1
	Nurs110	1
	Nurs140	1
	Phys060	12
	Psyc080	1
	Psyc084	1
Capilano College		
	Math090	3
	Math095	3
	Mdia065	1
College of New Caledonia		
	Abe089	1
	Phys045	1
Columbia College		
	Eng090	2
	Eng098	2
	Eng099	2
	Math100	1
Douglas College		
	Easl135	1
	Easl165	2
	Easl175	2
	Easl244	1
	Easl254	1
	Easl264	1
	Easl265	1
	Easl274	1
	Easl275	1
	Easl344	1
	Easl355	2
	Easl364	1
	Easl365	2
	Easl374	1
	Easl375	4
	Easl376	4
	Easl385	1
	Easl445	3
	Easl455	3
	Easl465	4
	Easl475	4
	Oadm101	1
	Oadm105	1
	Oadm130	1
	Oadm201	1
	Oadm204	1
	Oadm205	1
	Oadm223	1
	Oadm224	1
	Oadm226	1
	Oadm230	1
	Oadm233	1
	Oadm240	1
	Oadm301	1
	Oadm308	1
	Oadm309	1
	Oadm420	1
College of the Rockies		
	Che080	1
	Chem090	1
	Math090	1
	Ofad100	1
	Phys080	2
	Phys090	1
Kwantlen University College		
	Abed026	1
	Abed029	1
	Chem094	3
	Chem105	1
	Engl099	1
	Math0093	1
	Math093	2
	Nrsg1110	1
	Nrsg1120	1
	Nrsg1130	1
	Nrsg1210	1
	Nrsg1230	1
Malaspina University-College		
	Biol067	1
	Dnur1135	1
	Dnur115	1
	Dnur116	1
	Dnur126	1
	Dnur127	1
	Dnur136	1
	Dnur155	1
	Drft150	1
	Drft151	1
	Engl067	4
	Esla119	1
	Esla120	1
	EslaA30	2
	EslaA31	2
	EslaA32	2
	EslaA33	2
	EslaA34	2
	EslaA35	2
	EslaA36	2
	EslaA37	2
	EslaF44	2
	EslaF46	2
	Eslal20	1
	Frst111	1
	Frst112	1
	Frst113	1
	Frst121	1
	Frst122	1
	Frst123	1
	Frst131	1
	Frst132	1
	Frst162	1
	Frst162T	1
	Frst181	1
	Frst201	2
	Frst211	2
	Frst212	2
	Frst231	1
	Frst232	1
	Frst241	2
	Frst242	2
	Frst251	1
	Frst252	1
	Frst261	2
	Frst271	2
	Frst272	2
	Frst291	2
	Frst292	1
	Frst293	1
	Frst331	1

Appendix II Cont'd

College	Course	Count
	Frst332	1
	Frst351	1
	Frst352	1
	Math047	1
	Math067	1
	Phys047	1
North Island College		
	Bio060	2
	Chem051	1
	Chem060	2
	Cps086	1
	Math024	1
	Math025	1
	Math051	1
	Math066	3
	Math067	3
	Phy050	2
	Phy060	1
	Phy060	1
Northwest Community College		
	Chem040	1
	Cpst040	1
	Engl040	1
	Faid110	1
	Faid125	1
	Frst345	1
	Frst377	1
	Frst477	1
	Math040	1
	Math050	1
	Phys040	1
Okanagan University College		
	Avia112	1
	Avia113	1
	Avia114	1
	Avia122	1
	Avia123	1
	Avia124	1
	Hrca109	1
	Hsrca106	1
	Hsrca107	1
	Hsrca108	1
	Hsrca110	1
	Hss101	1
	Hss102	1
	Hss103	1
	Hss106	1
	Hss107	1
	Nsrg111	1
	Nsrg112	1
	Nsrg113	1
	Nsrg114	1
	Nsrg121	1
	Nsrg123	1
Selkirk College		
	Apsc100	1
	Apsc120	1
	Chem050	1
	Easl035	1
	Easl036	2
	Easl037	1
	Easl038	1
	Easl039	1
	Easl045	2
	Easl046	2
	Easl047	2
	Easl048	1
	Easl055	2
	Easl056	1
	Easl056A	1
	Easl057	2
	Easl058	2
	Easl065	1
	Easl067	1
	Engl051	1
	F&B150	1
	Math049	1
	Math050	1
	Phys050	2
UC of the Cariboo		
	Biol060	3
	Cesl033	1
	Cesl037	1
	Cesl045	1
	Cesl047	1
	Cesl048	1
	Cesl057	1
	Cesl058	1
	Cesl082	1
	Cesl084	1
	Chem050	1
	Chem060	2
	Comp050	1
	Math050	1
	Math051	1
	Math060	3
	Math061	1
	Phys050	2
UC of the Fraser Valley		
	Phys083	1

Appendix III
List of Non-Pass UT Courses by College (Reason 2)

College	Course	Count
Camosun College		
	Bus165	1
	Comp136	1
	Engl150	1
	Marth114	1
	Math070	1
	Math100	1
	Math101	1
	Math110	2
	Math113	1
Capilano College		
	Chem110	1
	Math110	1
	Phys114	1
	Poli101	1
	Poli102	1
Douglas College		
	Chem110	1
	Coop099	1
	Easl165	1
	Easl175	1
	Easl244	1
	Easl254	1
	Easl264	1
	Easl274	1
	Easl355	1
	Easl365	2
	Easl375	3
	Easl376	2
	Easl445	1
	Easl455	2
	Easl465	3
	Easl475	3
	Econ150	1
	Engl124	1
	Oadm395	1
	Phed103	1
College of the Rockies		
	Crwt101	1
	Crwt102	1
Kwantlen University College		
	Art100	1
	Chem105	1
	Chem1210	1
	Math093	1
	Math112	1
	Math1120	1
	Math120	1
	Nrsg1240	1
	Phys110	1

College	Course	Count
Malaspina University-College		
	Econ112	1
	Econ211	1
	Econ212	1
	Engl112	1
	Engl115	1
Okanagan University College		
	Engl111	1
	Engl211	1
Selkirk College		
	Chem122	1
	Math100	1
UC of the Fraser Valley		
	Chem111	1
	Math111	1
	Math112	1
	Phys112	1
	Phys221	1

Appendix IV
List of Courses Not Articulated at UVic by College (Reason 4)

College	Course	Count
Camosun College		
	Acct155	1
	Acct255	3
	Art290	1
	Bus100	1
	Bus175	5
	Bus179	1
	Bus190	1
	Bus259B	1
	Bus260	1
	Bus262	1
	Bus270	2
	Bus271	1
	Bus273	2
	Bus276	1
	Bus277	1
	Bus280	1
	Bus295	1
	Chem101	3
	Chem102	3
	Chem203	2
	Chem204	2
	Chem260	2
	Chem261	2
	Comp100	1
	Comp101	1
	Comp158	2
	Comp158E	1
	Comp169	1
	Comp176	1
	Comp201	1
	Comp202	1
	Comp235	1
	Comp244	1
	Comp255	1
	Comp258	1
	Comp270	1
	Comp272	1
	Comp288	1
	Comp297	1
	Comp298	1
	Comp299	1
	Crim170	6
	Crim274	2
	Econ202	1
	Elex172	1
	Engr140	1
	Envr103	3
	Envr110	3
	Envr112	3
	Envr200	1
	Envr202	1
	Envr203	1
	Envr204	1
	Envr205	1
	Envr206A	1
	Envr207	1
	Envr211	1
	Envr215	1
	Envr220	1
	Envr222	1
	Envr251	1
	Mark251	1
	Mark275	1
	Math158	1
	Math240	1
	Psyc110	2
	Psyc130	2
	Psyc154	1
	Soc100	1
	Sosc1	1
Capilano College		
	Arc100	2
	Badm106	1
	Badm268	1
	Bcpt121	1
	Bmkt161	1
College of New Caledonia		
	Crim135	1
	Crim230	1
Columbia College		
	Math100	1
Coquitlam College		
	Econ250	1
	Engl101	1
Douglas College		
	Acct110	1
	Bus330	1
	Busn210	1
	Busn310	1
	Chem104	1
	Cmpt100	1
	Dvst310	1
	Dvst450	1
	Humd100	1
	Mark120	1
	Mark375	1
	Math101	1
	Modl101	1
	Musc210	1
	Musc450	1
	Oadm100	1
	Oadm105	1
	Phed381	1
	Phys104	1
	Phys110	1
	Ress100	1
	Ress110	1
College of the Rockies		
	Comc154	1
Kwantlen University College		
	Anth1125	1
	Biol1160	1
	Biol1260	1
	Busi1210	1
	Busi1215	1
	Chem105	1
	Chem1105	3
	Cpsc1100	1
	Crim1102	1
	Econ1101	1
	Engl2317	1
	Fren1100	1
	Fren1101	1
	Math1114	1
	Math1120	1
	Mrkt1130	1
	Musi102	1
	Musi104	1
	Musi105	1
	Musi1102	1
	Musi1104	1
	Musi1105	1
	Musi1200	1
	Musi1204	1
	Musi1205	1
	Musi200	2
	Musi202	1
	Musi204	1
	Musi205	1
	Musi254	1
	Psyc100	1
Malaspina University-College		
	Acct121	1
	Acct121T	1
	Acct122	1
	Acct260	1
	Admn111T	1
	Admn171	1
	Admn172	1
	Admn211T	1
	Admn224T	1
	Anth112	1
	Artg103T	1
	Artg111	1
	Artg120T	1
	Artg125T	1
	Artg224T	1
	Artg240T	1
	Artg241T	1
	Artg264T	1
	Arts263	1
	Biol121	1
	Busm296	1
	Chem100	4
	Chem101	5
	Crim230	1
	Csci110	3
	Cycl111	1
	Cycl112	1
	Cycl132	1

Appendix IV Cont'd

College	Course	Count
	Cycl151	1
	Cycl152	1
	Econ240	1
	Edpb501	2
	Engl100	4
	Engl111	1
	Engl115	2
	Engl116	2
	Engr150	2
	Fnce223	1
	Geog111	1
	Geog112	3
	Hrmn271	1
	Hrmn275	1
	Hser230	1
	Hser240	1
	Hser250	1
	Laww226	1
	Mark141	1
	Mark142	1
	Mark262	1
	Mark266	1
	Math131	1
	Math132	1
	Math132t	1
	Math141	1
	Math151	2
	Math191	1
	Math210	2
	Math362	1
	Musc100t	1
	Musc101t	1
	Musc107	1
	Musc108	1
	Musc155	1
	Musc156	1
	Musc191	1
	Musc253	3
	Musc254	3
	Musc255	1
	Musc256	1
	Musc261a	1
	Phed103	1
	Phys100	3
	Phys101	3
	Phys170	1
	Psyc121	1
	Psyc122	1
	Qume131	1
	Qume131t	1
	Qume185	2
	Qume232	1
	Recr190	1
	Socl121	1
	Socl140	1
	Sped100	1
	Sser111	1
	Sser112	1
	Sser121	2
	Sser122	1
	Sser141	2
	Sser142	1
	Sser151	1
	Sser152	1
	Sser162	1
	Sser181	2
	Sser182	2
	Sser183	2
North Island College		
	Chem111	1
	Cps143	1
	Fin230	1
	Fin231	1
	Hsw151	2
	Hsw152	2
	Hsw156	2
	Hsw163	2
	Hsw164	2
	Hsw165	1
	Hsw166	2
	Hsw167	2
	Hsw175	1
Northwest Community College		
	Bcpt150	1
	Coop100	1
	Crw100	1
	Crw101	1
	Crw102	1
	Crw110	1
	Crw125	1
	Crw185	1
	Crw186	1
	Crw195	1
	Crw210	1
	Crw225	1
	Faid135	1
	Geog207	1
	Ihs109	1
	Ihs110	1
	Ihs112	1
	Ihs113	1
	Ihs191	1
	Ihs192	1
	Ihs197	1
	Irm250	1
	Irm255	1
	Irm265	1
	Irm270	1
	Irm275	1
	Irm280	1
	Irm285	1
	Math161	1
	Nres100	1
	Nres110	1
	Nres120	1
	Nres130	1
	Nres140	1
	Nres150	1
	Nres152	1
	Nres153	1
	Nres210	1
	Nres215	1
	Nres220	1
	Nres225	1
	Nres230	1
	Nres290	1
	Ssuc100	1
	Tcomm111	1
Open Learning Agency		
	Psyc210	1
Okanagan University College		
	Biol263	1
	Buad118	1
	Buad263	1
	Buad273	1
	Econ260	1
	Elen130	1
	Elen131	1
	Elen132	1
	Elen136	1
	Elen137	1
	Elen139	1
	Elen140	1
	Elen142	1
	Elen145	1
	Elen146	1
	Elen147	1
	Elen149	1
	Engl121	1
	Fina260	1
	Fina270	1
	Fren121	1
	Geog210	1
	Greek111	1
	Greek121	1
	Hist110	1
	Hist120	1
	Math212	1
	Phys200	1
	Phys219	1
	Phys229	1
	Psyc214	1
	Psyc220	4
	Psyc222	1
	Stat121	1
Selkirk College		
	Admn181	1
	Comm220	1
	Comm241	1
	Geol220	1
	Pe146	1
UC of the Cariboo		
	Apsc120	1
	Comp100	1
	Draf152	1
	Ephy170	1
	Musi170	1
	Phys113	1

Appendix IV Cont'd

College	Course	Count
UC of the Fraser Valley		
	Bus100	1
	Bus102	1
	Bus160	1
	Bus161	1
	Bus223	1
	Bus227	1
	Engl101	1
	Film120	1
	Phys113	1
	Phys122	1
	Phys151	1
	Russ101	1
Langara College		
	Acct115	1
	Chem114	2
	Chem117	2
	Chem118	3
	Chem217	1
	Chin217	1
	Comp340	1
	Ece101	1
	Ece104	1
	Ece108	1
	Ece115	1
	Ece116	1
	Ece118	1
	Ece119	1
	Ece201	1
	Ece204	1
	Ece208	1
	Ece214	1
	Ece217	1
	Ece218	1
	Ece219	1
	Ece301	1
	Ece308	1
	Ece315	1
	Ece318	1
	Ece319	1
	Ece325	1
	Eng234	1
	Eng430	1
	Math101	1
	Math115	1
	Math123	1
	Pacrim 240	1
	Pacrim140	1
	Persman115	1
	Phil203	1
	Phys219	2
	Poli250	1
	Polsc250	1
	Rec469	1
	Wst116	1
Yukon College		
	Phil110	1
	Phys100	1
	Reh101	1

Appendix V
List of Courses with a Different Credit Weight at UVic by College (Reason 5)

College	Course	Count
Camosun College		
	Acct152	10
	Acct153	10
	Amth109	1
	Biol100	25
	Biol102	5
	Biol110	7
	Biol111	1
	Biol112	8
	Biol140	1
	Biol150	1
	Biol202	3
	Biol203	2
	Biol210	1
	Biol212	1
	Biol214	1
	Biol216	1
	Biol220	1
	Biol224	10
	Biol226	7
	Biol228	8
	Biol230	3
	Biol232	2
	Bus190	2
	Bus191	2
	Chem110	3
	Chem112	2
	Chem120	17
	Chem121	14
	Chem203	1
	Chem213	2
	Chem220	2
	Chem221	2
	Chem230	6
	Chem231	6
	Chem240	6
	Chem241	2
	Chem250	2
	Chem251	2
	Chin100	6
	Chin101	6
	Chin200	1
	Chin201	1
	Chin220	1
	Chin221	1
	Comp134	1
	Comp136	14
	Comp138	1
	Comp139	7
	Comp266	1
	Crim154	1
	Crim274	1
	Fren102	7
	Fren103	6
	Fren110	6
	Fren111	7
	Fren112	3
	Fren114	3
	Fren120	4
	Fren121	4
	Fren214	1
	Geog100	1
	Geog200	4
	Geog202	9
	Geol100	3
	Geol102	1
	Geos100	14
	Geos101	2
	Japn100	7
	Japn101	5
	Japn200	4
	Japn201	4
	Math100	22
	Math101	18
	Math108	18
	Math109	10
	Math112	12
	Math113	12
	Math114	14
	Math115	14
	Math116	2
	Math220	4
	Math222	1
	Math225	3
	Math230	2
	Math235	2
	Math235b	1
	Phed105	1
	Phed126	1
	Phed130	1
	Phed132	1
	Phys104	17
	Phys105	11
	Phys114	8
	Phys115	3
	Phys120	4
	Phys125	2
	Phys200	1
	Phys210	1
	Phys215	1
	Rec150	1
	Rec156	2
	Rec157	1
Capilano College		
	Biol108	2
	Chem108	1
	Chem109	1
	Math103	1
	Math110	4
	Math111	2
	Phys108	1
College of New Caledonia		
	Hk125	1
	Hk230	1
	Math190	2
Coquitlam College		
	Acct101	1
	Acct102	1
	Chem101	1
Douglas College		
	Acct110	3
	Acct210	3
	Biol110	3
	Biol210	1
	Chem110	1
	Chem210	1
	Chem320	1
	Geol200	1
	Math110	2
	Musc101	1
	Musc102	1
	Musc103	1
	Musc104	1
	Musc130	1
	Musc150	2
	Musc155	1
	Musc201	1
	Musc202	1
	Musc203	1
	Musc204	1
	Musc230	1
	Musc250	2
	Musc255	1
	Musc256	1
	Musc330	1
	Musc340	1
	Musc350	2
	Musc440	1
	Musc450	1
	Phed311	1
	Phed312	1
	Phed313	1
	Phed321	1
	Phed322	1
	Phys107	1
	Phys207	1
College of the Rockies		
	Hkin152	2
	Hkin162	1
	Phed162	1
	Phed260	1
Kwantlen University College		
	Acct1210	1
	Biol110	3
	Biol1110	4
	Biol1210	2
	Biol210	1
	Biol2320	2
	Biol2322	1
	Chem110	1
	Chem1110	1
	Chem1210	1

Appendix V Cont'd

College	Course	Count
	Musi110	1
	Musi1100	1
	Musi1103	1
	Musi1106	2
	Musi1107	1
	Musi1203	1
	Musi1206	1
	Musi1207	1
	Phys110	1
	Phys1100	2
Malaspina University-College		
	Cycl131	1
	Cycl234	1
	Cycl235	1
	Hrmn292	1
	Math151	2
	Math152	2
	Musc121	1
	Musc122	1
	Musc144	1
	Musc244	1
	Phed105	7
	Phed107	4
	Phed110	4
	Phed112	3
	Phed120	9
	Phed124	1
	Phed126	4
	Phed128	2
	Phed130	1
	Phed132	7
	Phed142	1
	Phen132	1
	Phys111	1
	Quem292	4
	Sser131	1
	Sser132	1
Northern Lights College		
	Biol101	1
	Biol102	1
Northwest Community College		
	Irm290	1
	Math101	3
	Math102	3
	Math111	1
	Math112	1
Okanagan University College		
	Biol217	1
	Buad111	1
	Buad121	1
	Cosc112	1
	Fiar143	1
	Fina280	1
	Math115	4
Selkirk College		
	Pe104	1
	Pe210a	1
	Pe210d	1
	Pe211a	1
	Pe211d	1

College	Course	Count
UC of the Cariboo		
	Geog275	1
	Phed110	2
	Phed114	2
	Phed116	3
	Phed119	5
	Phed123	5
	Phed128	1
UC of the Fraser Valley		
	Bio105	1
	Bio111	7
	Bio112	8
	Bio201	2
	Bio202	2
	Bio203	1
	Bio204	1
	Bio210	3
	Bio220	2
	Bio301	1
	Biol111	1
	Bus144	1
	Chem101	1
	Chem102	1
	Chem111	8
	Chem112	7
	Chem211	3
	Chem212	2
	Chem221	1
	Chem222	1
	Comp150	5
	Comp155	2
	Comp160	1
	Comp175	1
	Comp255	1
	Geog101	1
	Geog102	1
	Geog120	1
	Geog201	1
	Geog202	1
	Goeg102	1
	Kpe110	1
	Kpe163	5
	Kpe190	1
	Kpe271	1
	Kpe290	1
	Kpe291	2
	Math104	1
	Math106	1
	Math110	1
	Math111	12
	Math112	8
	Math113	1
	Math152	2
	Phys101	1
	Phys104	1
	Phys105	1
	Phys111	6
	Phys112	6
	Phys221	2
	Phys222	2

College	Course	Count
Langara College		
	Chem120	1
	Japn115	1
	Math171	1
	Phys125	1
	Rec271	1
	Rec272	1
	Rec273	1

Appendix VI
List of Equivalent/Duplicate Courses by College (Reason 6)

College	Course	Count
Camosun College		
	Anth100	1
	Anth102	2
	Bus190	1
	Engl150	4
	Engl160	2
	Engl162	2
	Engl282	1
	Geog200	1
	Math101	1
	Math108	1
Capilano College		
	Engl100	1
	Psyc101	1
Columbia College		
	Csci108	1
Douglas College		
	Chem110	1
	Chem210	1
	Math120	1
	Math220	1
	Musc110	1
	Musc111	1
	Musc140	1
	Musc210	1
	Musc211	1
	Musc240	1
	Musc351	1
	Musc451	1
	Psyc100	1
	Psyc200	1
College of the Rockies		
	Engl102	1
Kwantlen University College		
	Chem1105	1
	Cpsc1100	1
	Cpsc1103	1
	Econ1150	1
	Mrkt1130	1
	Phil1150	1

College	Course	Count
Malaspina University-College		
	Arts112	1
	Biol212	1
	Crim101	1
	Engl101	1
	Engl111	2
	Engl112	2
	Frst121	1
	Frst212	1
	Math112	1
	Math151	1
	Math152	1
	Math192	1
	Phed200	1
	Phed220	1
	Phys111	2
	Phys112	1
	Psyc111	1
	Wost211	1
North Island College		
	Chem110	1
	Eng115	1
	Math162	1
	Psyc130	1
Okanagan University College		
	Engl111	4
	Engl121	2
	Hist112	1
	Psyc111	1
	Psyc121	1
	Soci221	1
Selkirk College		
	Engl110	1
UC of the Cariboo		
	Engl121	1
UC of the Fraser Valley		
	Cmns225	1
Langara College		
	Eng281	1
	Math101	2
	Math171	1
	Thskil118	1

Appendix VII
List of Incomplete Package Courses by College (Reason 7)

College	Course	Count
Camosun College		
	Acct152	1
	Math114	5
	Math115	6
College of the Rockies		
	Buad105	1
Kwantlen University College		
	Acct110	1
	Mrkt1130	1
Malaspina University-College		
	Acct121	1
	Csci110	3
	Math151	2
	Span100	1
Okanagan University College		
	Buad111	1
Langara College		
	Voice118	1

Appendix VIII
List of Low Pass Grade Courses by College (Reason 8)

College	Course	Count
Camosun College		
	Acct152	1
	Acct153	1
Kwantlen University College		
	Busi11110	1
Malaspina University-College		
	Acct294	1